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QUALITY ASSURANCE AND LANGUAGES IN TECHNICAL EDUCATION

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Abstract

The process of quality assurance in the study of foreign languages in Technical Higher Education builds and increases employers' confidence in the graduates. Thus, acquiring technical and communicative competences becomes a "must" when entering a competitive job market. The qualitative results of our research have revealed some of the factors sustaining students' excellence performance in the study of foreign languages. In conclusion, the elaboration and implementation of policies, strategies and programs will improve engineering students' mobility by assuring quality of the didactic process as well as transparency in linguistic competence certification.

Key words: communicative competence, foreign languages, job mobility, quality assurance

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